

## WHO ARE THE FAMILIES IN YOUR COMMUNITY?

### Racial Demographics

- \_\_\_ % American Indian or Alaska Native
- \_\_\_ % Asian
- \_\_\_ % Black or African American
- \_\_\_ % Native Hawaiian or Other Pacific Islander
- \_\_\_ % Hispanic or Latinx
- \_\_\_ % White

### Socioeconomic Status

- \_\_\_ % receiving free or reduced lunch
- \$\_\_\_\_\_ median household income in your community

### Physical or Learning Differences

- \_\_\_% with an IEP or 504

### Religion

While Christianity is the largest religion in the United States, you likely have families who practice other religions including Judaism, Islam, Buddhism and Hinduism. Find out which religions are represented in your school community. Take note of any details you know about how members of your community observe religious practices.

### Family Structures

Who makes up the families in your community? You may have single parents, same-gender couples, foster parents, grandparent-headed households. Write about the families in your community.

## LGBTQ+ Community

Whether you know it yet or not, your school community has LGBTQ+ youth! You may have students who identify with a wide range of sexual orientations or gender identities. Are you aware of any of these populations in your school? Jot down some thoughts.

## Age Ranges

What age groups are represented in your parent/caregiver population? There may be family members of a specific age group or a good mix of Millennials, Gen Xers and perhaps some Baby Boomer grandparents? Share below.

## Gender

Schools tend to be evenly divided based on gender. Take a moment to think about your community breakdown by gender. Don't forget about any non-binary community members, as well!

## Geography

It is common for school communities to be made up of families from different neighborhoods, sometimes with families from rural, urban and/or suburban settings. What does this look like in your school community?

## REFLECTION

Where are gaps in representation on your PTA Board?

Where are gaps in representation in your membership?

Where are gaps in representation in terms of who participates in events and programming?

What are barriers that keep some families from participating?