

Hiteon Highlights

April 1, 2016

Hiteon Elementary School
13800 SW Brockman Road
Beaverton, OR 97008
Telephone: (503) 356-2140
Fax: (503) 356-2145
Attendance: (503) 356-2141



District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.



Principal's Message:

Student Placement Parent Input for 2016-2017

This Spring Hiteon Staff will begin the process of building balanced classes for next school year. Parents are given the opportunity to provide input to the Administration Team and current teacher(s) regarding the learning needs of their child(ren). If you'd like to provide input, please stop by Hiteon's Main Office to pick up a Student Placement Parent Input Form. Input forms will be available in the Main Office for you to pick up through April 27th, print the form from the last two pages of this newsletter or download the form from the [Hiteon Hawks website](#).

Please be sure to return your form to a member of our Main Office Team on or before April 28th. Forms will not be accepted after April 28th. This date is firm. If you have more than one student, please fill out a separate form for each child.

We do not accept requests for specific teachers. Your input will be paired with input provided by your child's current teacher(s) when building balanced classes for the 2016-2017 school year. When current teachers place students in classes, they use many factors to create optimal class groups. Class groups are balanced by gender as well as strengths and needs of students. Additionally, teachers balance classes by Special Education needs, English as a Second Language needs, and Talented and Gifted needs. Teachers also look at the behavioral needs of students. With all of this considered, we also attempt to balance class groups by size whenever possible.

Please use the Student Placement Parent Input Form if you would like to ensure that certain factors are considered. A great deal of time and effort goes into this process and each child is individually considered and placed. Please contact Meghan or Monica with any questions you might have about this very important process. All placements are final. If you desire input, please use this process.

With warm regards,
Meghan Warren & Monica Arbow

Upcoming Events

April 2016

- 5th Art Lit Training (Café) 9:00-10:00am
- 6 & 7th Passport Check Days
PTC General Meeting 6:30pm
- 7th Hearing Screening (Strub)8:00am
Maynard's Performance 1:45pm
Hodgkinson's Performance 1:45pm
- 8th Logan's Performance 8:30am
Colonial Fair Training (Café) 9:00am
Jeremiah's Performance 1:45pm
- 11th SPIRIT WEEK - HAT DAY
Hearing Re-Screening(Strub)8:00am
Marr's Performance 1:45pm
- 12th SPIRIT WEEK - MUSTACHE DAY
- 14th SPIRIT WEEK - WEAR YOUR
FUN RUN T-SHIRT
- 15 & 16th FUN RUN ALL DAY - WEAR
YOUR RUNNING GEAR

- 20th Volunteer Appreciation Event1:00
- 22nd Popcorn Sales
- 28th FUN RUN money due by 3:00pm
- 29th Staff Development-No Students**

MAY 2016

- 4th Staff Appreciation Luncheon
- 5 & 6th Passport Check Days
- 10th Art Lit Training (Café)9-10am
- 18th PTC General Meeting 6:30-8:00pm
- 20th Coffee with the Principals 8:00am
Popcorn Sales
- 27th Grading Day - No Students**
- 30th Memorial Day - School Closed**



Take the Annual Parent Survey

Please take a few moments to complete the BSD Annual Parent Survey during the month of April! The survey helps us to evaluate our progress in educating your child and planning for the future. Our goal is to ensure that every member of our school community feels welcomed, valued, and informed, so it is important for all parents/guardians to complete the survey. The survey data will be summarized so that each person who answers will remain anonymous.

A link to the 2016 Annual Parent Survey will be sent to all valid parent email addresses via School Messenger on April 1, 2016. The deadline to participate is Friday, April 29, 2016. You can view a copy of the survey in both English and Spanish on the [Research & Reports webpage](#).

SPECIAL EDUCATION SUMMER PROGRAM AT HITEON

Hiteon Elementary School has been chosen to be host to the Special Education Summer Program for 2016. The program will be held in our location starting on June 23rd through July 28th for four days a week, Monday through Thursday.

Due to a full student/staff load, the parking lots and playground will not be accessible to the community. The parking lots will be accessible for school buses, staff and parents of students between the hours of 7:30am – 4:00pm, and the playground will be used during the summer program hours of 8:00am – 3:30pm.

We encourage our Hiteon families to use the park adjacent to the baseball field, the Conestoga Rec Center playground or Greenway Elementary playground during the Summer Program hours and play on the Hiteon playground during evening hours.

Thank you for your understanding and flexibility with the parking lots and playground during the summer. We will continue to keep our Hiteon community posted with additional information regarding the Special Education Summer Program.

TESTING UPDATE

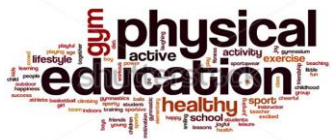
State testing is almost upon us! Hiteon's testing window will be from April 25th - June 2nd.

Your child's teacher will notify of specific testing days once we finalize the grade level schedule.

KINDERGARTEN REGISTRATIONS ARE HAPPENING NOW



If you, your neighbors or friends have kinder ready children, please come by Hiteon's Main Office to pickup a registration packet.



News from the Gym

Classes are continuing to work on striking and volleying skills as well as reviewing some throwing and jump rope. We are also gearing up for the FUN RUN! We will be practicing how to do the Fun Run and continuing to improve our cardiovascular endurance. Students will set a goal for how many laps they hope to complete based on the amount they have done in previous years. We are all getting eager for this exciting event!! Thank you to everyone who will be here to volunteer on Fun Run days ☺

Mrs. Hamilton & Ms. Strong

Active Kids are Better Learners, and Beaverton School District Knows It!

- Active students have **higher scholastic achievement** and less absenteeism than their inactive peers
- Physical activity reduces anxiety and depression and **promotes positive mental health**
- Physical activity helps youth improve their **concentration, memory, and classroom behavior**
- Quality physical education gives students the **knowledge and skills** to participate in a lifetime of physical activity

The American Heart Association applauds the Beaverton School District for their commitment to the health of their students, and their dedicated physical educators who strive to create lifelong movers.

Learn more and join the conversation:
www.heart.org/OregonKidsMoveWithHeart #ORKidsMoveWithHeart

American Heart Association | American Stroke Association
life is why™



SPIRIT WEEK

Mon., April 11th:
Tues., April 12th:
Wed., April 13th:
Thurs., April 14th:
Fri., April 15th:

Hat Day
Mustache Day
Fun Run Shirt Day
Fun Run (dress in running gear)
Fun Run (dress in running gear)





What's Happening In Music

Music is in the air for the month of April. We have programs to finish in both music rooms, so please check the school calendar for specific dates and times. Or, better yet, ask your student about upcoming programs for 3rd and 4th grades.

The Violin carts will be arriving from the district for our 4th and 5th graders to play. We will be focusing on instrument parts, bowing techniques and basic positions for playing. The students always look forward to having this experience. Our K-3rd grade students will continue to listen and learn about instrument sounds and the families of instruments. Our focus is for students to know what they are hearing.

Movement and improvisation are a key component for the spring. All grade levels will be continuing to move to the beat and to improvise movements and rhythm patterns for their movements.

We will continue to keep students singing, playing, listening and moving as the year moves forward. Thank you for sharing your students with us.

Vicki Henry and Chris McCulley, Music Specialists

LANGUAGE & CULTURE

In April, our focus will be on Chinese speaking and listening. Kindergartners and first graders continue to work on numbers and color words. We enjoy reading many favorite stories together. When we come to a Color or Number, we are always sure to use our newly acquired Chinese vocabulary. A few of our favorite titles include: *Mouse Count*, *Mouse Paint*, *The Very Hungry Caterpillar* and *Brown Bear, Brown Bear*.

Yan se Color Words:

Hóng sè	Red
Jú sè	Orange
Huáng sè	Yellow
Lǜ sè	Green
Lán sè	Blue
Zǐ sè	Purple
Bái sè	White
Hēi sè	Black

Second thru Fifth graders will also revisit vocabulary. In addition, we will target greetings this month. The hope is for students to feel comfortable having mini conversations with one another.

Greetings:

Nǐ hǎo	Hi, Hello (singular)
Nǐ men hǎo	Hi, Hello (plural)
Tóng xué men hǎo	Hello students
Dà jiā hǎo	Hello everyone
Nǐ hǎo ma?	How are you?
Wǒ hěn hǎo	I'm fine
Nǐ jiào shén me míng zì?	What is your name?
Wǒ jiào _____	I'm called _____
Nǐ jǐ suì?	How old are you?
Wǒ _____ suì.	I'm _____ years old.

HITEON ELEMENTARY SCHOOL

Meghan Warren, Principal
Monica Arbow, Assistant Principal
Principal Hiteon Elementary School
13800 SW Brockman Road,
Beaverton, OR 97008
503.356-2140 • Fax: 503.356-2145

To: Hiteon Families

From: Meghan Warren & Monica Arbow

Re: Student Placement for the 2016-2017 School Year

Placement of children in classrooms for the next school year is a decision of great importance. We invite you to participate in this process. Your child's present teachers have ten months of current, rich information, and insight about the conditions under which your child learns best. Classroom Teachers, Specialists, and our Administrative Team meet to place students for the next year. As we work together to organize the new classes, we use many factors to create optimal class groups.

Class groups are balanced by gender as well as strengths and needs of students. Additionally, teachers balance classes by Special Education needs, English as a Second Language needs, and Talented and Gifted needs. Teachers also look at the behavioral needs of students. With all of this considered, we also attempt to balance class groups by size whenever possible.

Please fill out the Parent Input Form if you would like to ensure that certain factors are considered. **The information will be shared with your child's current teacher.** Parent input and information is only one factor and does not guarantee placement with a specific teacher. Please do not request a specific teacher. A great deal of time and effort goes into this process and each child is individually considered and placed. Your input will be paired with input provided by your child's current teacher(s) when building balanced classes for the 2016-2017 school year.

In completing this form, please describe in detail the kind of classroom environment in which your child functions best. This is crucial due to the unknowns that also enter the student placement process such as 1) Reassignment of teachers within the building due to enrollment changes or teachers wishes, 2) Teachers transferring to other Beaverton schools due to overstaffing or teacher request, and 3) Staffing changes due to teacher moves or hiring!

Our goal for every child is to place them in a classroom where they have the opportunity to thrive academically, emotionally, and socially.

If you have information that would help us in the placement of your child, we encourage you to complete the form on the back of this letter. The form is due back to Hiteon's Main Office by April 28, 2016. **No written or verbal input will be considered after April 28th or during August 2016. Please do not send letters or notes, but use the provided form.**

PARENT INPUT ON STUDENT CLASSROOM ASSIGNMENT FOR 2016-2017

Due back to the Hiteon's Main Office by April 28, 2016 by 3:00 pm.
No forms will be accepted after the April 28th date.

Student Name _____ Current Grade _____

Parent/Guardian Name _____

We invite you to use this form to describe the kind of classroom environment in which your child learns best. Please consider this as an opportunity to give input into your child's placement in a classroom next year. This information does not guarantee placement with a specific teacher. Your information will be considered as the teachers and our Administrative Team determine your child's placement. We appreciate the time you are taking to provide input. ~Meghan Warren & Monica Arbow

1. What kind of special needs does your child have? Be as specific as possible. You may address academic, behavioral, physical, emotional and/or social needs.

2. Please describe the kind of classroom environment and teaching style that would best meet the needs you stated above? **Please do not name a specific teacher.**

Parent Signature _____ Date _____ Date Rec'd _____