

Hiteon Highlights

February 28, 2014



Hiteon Elementary School
13800 SW Brockman Road
Beaverton, OR 97008
Telephone: (503) 524-1315
Fax: (503) 524-1318
Attendance: (503) 259-7085



District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Principal's Message:

March is on its way! We are hoping the snow is behind us and we are ready to see some sun! We are looking forward to a busy spring!

Statewide Assessments

Statewide assessments will begin during the next few weeks for third, fourth, and fifth graders. Parents should be reminded to have their students get plenty of rest and eat a healthy breakfast. The testing window is from now until May. Please encourage your students to do their best and give their all. I am sure our students will shine.

Spotlight on Student Achievement

Differentiated Instruction: What is it?

When parents ask, "How is my child being challenged?" or "How is my struggling child going to be successful in class?" Many teachers reply with, "I provide them with differentiated instruction." Differentiation refers to the concept of meeting the individual needs of each learner by customizing instruction to help all students learn. By differentiating their instruction, teachers are able to meet the wide range of needs of different learners in a typical classroom. When teachers "differentiate instruction" they change the learning environment to better engage students in the lesson. Teachers do this by changing the content of the lesson, or the process used to complete the assignment, or the product that results from the lesson. Often these changes are chosen to match individual student's likes, interests potential and profiles. This is a creative planning process that looks different in every classroom. Differentiation happens within the classroom and is not always obvious to parents.

Examples of differentiation for students who need to be challenged:

Adding more complex content, process, or product expectations, extending existing curriculum to provide enrichment activities including a rich variety of resources, media, ideas, methods, tasks, expanding logical problems, critical thinking and problem solving tasks, offering opportunities for students to produce a product that reflects their interest and/or potential, designing

Upcoming Events

February 2014

28th 6:15pm-8:00pm Bingo Night
Newsletter

March 2014

Read Across America Week

3rd All School Read In
5th Dress like a Character in a book day
6th Kindergarten Orientation 9:00am
6:30pm Listening & Learning Session Re: Budget @Greenway E.S.
7th Book Gallery Favorite Book outside classroom
9th Daylight Savings
10th Budget Reduction Day
No School
11th Spring Pictures
13th 6:30pm-8:00pm Science Fair
14th Grading Day No Students
19th 9:00am PTC General Meeting
20th Passport Check Day
21st Writing Celebration w/Principal
Popcorn Sales
Report Cards Go Home
24-28 Spring Break School Closed

April 2014

2nd Fun Run Kick-Off
4th Newsletter
9th 6:30pm PTC General Meeting
10th Conferences No Students
11th Conferences No Students
17th FUN RUN
18th FUN RUN
Newsletter
23rd Volunteer Dessert
24th Passport Check Day
Popcorn Sales

independent projects that allow students to explore areas of interest.

Examples of differentiation for students who need additional instructional support:

Breaking complex content, process, and product expectations into manageable tasks narrowing the curriculum to focus on the essential skills needed for mastery, working in collaborative and structured learning groups to complete tasks, providing organizational support and tools to produce the required product.

Contact your child's teacher if you have questions about how he or she may be customizing the learning environment to better meet your child's unique needs.

READ ACROSS AMERICA CELEBRATION 3/3 -3/7!!!



Read Across America is a nationwide celebration in conjunction Dr. Suess', birthday. Children all over the United States will be celebrating literacy the first week in the month of March! Hiteon is celebrating with a school-wide "Read - In" on Monday and "Dress Like a Book Character Day" on Wednesday. Each classroom will honor Dr. Suess and celebrate literacy through out the week. Hiteon students will have the opportunity take ACTION in our community by having a book drive to help Southridge High School's Health and Career Club's book sale. The profit will be donated to Medical Teams International.

Be a part of the Party!

- 1) Donate gently used books for a great cause!
- 2) Participate in a school-wide "Read-In", 3/3 @ 8:30am
- 3) Dress Like a Book Character, 3/5