

Hiteon Highlights

February 20, 2015



Hiteon Elementary School
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District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.



Greetings Hiteon Community! Thank you for joining us for Conferences this week. Collaboration between home and school will help assure your child is successful! We hope you enjoyed your visit to the halls and classrooms of Hiteon. Thank you for taking the time to join us.

Our Newsletter this week includes a collection of many things. Read on for some District and Hiteon announcements!

Head Lice

There have been a few cases of head lice reported to the school recently. Head lice are a common condition. Head lice are small parasitic insects that live on the scalp and neck hairs of their human hosts. Head lice are not dangerous and don't carry diseases. It is not associated with a lack of cleanliness. They are most commonly spread by head-to-head contact. No one is immune from head lice, but outbreaks most often occur in younger children. The treatment for head lice consists of shampooing the hair with a medicated head lice shampoo. There are several products on the market. The pharmacist or your family doctor may be of assistance in your choice of treatment. Beaverton School District has adopted a No Live Lice Head Lice policy. Students with suspected cases of lice will be referred to school staff for assessment. Students found with live lice will be excluded from school. They will be readmitted after re-assessment confirms that no live lice are present. Students found with nits (lice eggs) only, will not be excluded, but will be checked periodically to confirm continuing absence of live lice. It is important that parents routinely check their child's hair. The earlier lice are found, the easier it is to treat and get rid of them. The school would appreciate notification if your child gets head lice. This assists us in taking precautionary measures at school. Once your child has been treated, be sure to bring them into the office for a "head check" prior to returning to class.

With warm regards,
Meghan Warren

Upcoming Events

February 2015

- 20th Newsletter
- 24th 8:00-10:30 Hearing Screening AM Kindergarten
- 26th Passport Check Day
- 27th Popcorn Sales
6:00pm Bingo Night

March 2015

- 4th 5th Grade Fly Up
- 5th 9:00am Kindergarten Orientation
- 6th Newsletter
5th Grade Biz Town
- 8th Daylight Savings Time Begins
- 12th 6:30pm Science Fair
- 13th **Grading Day-No Students**
- 18th 9:00am PTC General Meeting
- 19th Report Cards Go Home
- 20th Newsletter
- 23-27 **Spring Break School Closed**

5 Powerful Questions Parents and Teachers Can Ask Students

by Jennifer Oordt, Primary Years Programme Coordinator and Intervention Specialist

So often the answer to "What did you do at school today?" is followed by a brief answer, "Nothing." Wracking your brain to ask better questions or probe deeper into issues can be an exhausting and uninformative parenting adventure. Trust me, four children have taught this mother, they become better at revealing less about their lives as they get older, especially if you really want to know something! In my quest for information as a parent and a classroom teacher, I discovered I was simply trying too hard. Many would agree that for inquiry to be alive and well in a classroom the teacher needs to be expert at asking strategic questions, and not only asking well-designed ones, but ones that will also lead students to questions of their own. This sounds like we all need an advanced degree in investigating or espionage to really question well. Not true! I learned over the years that asking straightforward, simply-worded questions can be just as effective as those intricate ones. Start with these five:

#1. What do you think?

This question interrupts us from telling too much. There is a place for direct instruction where we give children information yet we need to always strive to balance this with plenty of opportunities for them to make sense of and apply that new information using their schemata and understanding.

#2. Why do you think that?

After children share what they think, this follow-up question pushes them to provide reasoning for their thinking.

#3. How do you know this?

When this question is asked, students can make connections to their ideas and thoughts with things they've experienced, read, and have seen.

#4. Can you tell me more?

This question can inspire students to extend their thinking and share further evidence for their ideas.

#5. What questions do you still have?

This allows students to offer up questions they have about the information, ideas or the evidence.

In addition to routinely and relentlessly asking your children and our students questions, be sure to provide time for them to think. What's best here, three seconds, five, or seven? Depending on their age, the depth of the material, and their comfort level, this think time will vary. **Just push yourself to stay silent and wait for their response.** Also be sure to vary your tone so it genuinely sounds like a question and not a statement. When we say something in a declarative way, it is often with one tone and flat sounding. On the other hand, there is a lilt in our voice when we are inquiring and questioning.

These five simple questions work in the classroom. Not only does the teacher use the answers a formative assessment toward a teaching target, they typically learn so much more about the student and their knowledge. I encourage you to try these questioning strategies at home!

5th Grade Raffle Baskets & Concession Stands

**** DURING HITEON BINGO NIGHT - 2/27!****

Once again, 5th grade will be holding a **RAFFLE** and **SELLING** yummy **SNACKS** to support activities/events for their final year at Hiteon. There will be 4 raffle baskets up for grabs, each classroom decided on a theme (Happy, Movie & Candy, Mustache and Family Fun), and then the baskets were filled with items that went with each theme.

Raffle Tickets will be sold starting at 6:00pm on bingo night, so that you can buy your tickets before bingo gets started promptly at 6:30. The cost is \$1.00 per ticket/entry and you can enter for a chance at one basket or all four! **RAFFLE WINNERS will be drawn @ 7:50pm**, after the last bingo game has been called.

Concession Stands will **open at 6:15pm**. We'll have soda, water, chips, cookies and candy. All items will be priced between .50 cents and \$1.00.

Can't make it to Bingo, but want to support the 5th grade raffle? You don't have to be present to win. **WE WILL BE SELLING RAFFLE TICKETS ON THURSDAY 2/26, after school from 2:15-2:45**. Get a sneak peek at the baskets, they will be on display.

Thanks for Your Support!

JoLanda & Priscilla

BSD to host three Regional Budget Listening & Learning Sessions on Wed., February 25th, Mon., March 9th & Wed., March 18th. Please see attachment for more details.