

Hiteon Highlights

January 31, 2014



Hiteon Elementary School
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District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Principal's Message:

It is hard to believe it is already the beginning of February. Lots of great things are happening at Hiteon this month. Friday, February 14th, classrooms will be having their Valentine's Day parties. Many parent volunteers have been busily finding treats, games, and cards for this exciting event. If you will be attending your child's party, please remember to have a background check completed. It only takes a few minutes to do online. All adults in the building need to have had their background check and have on a visitor badge. Thanks for continuing to make Hiteon a safe place to be.

Please welcome Kay Phillips as our half time intervention teacher. Kay is a retired teacher that has been subbing in our building for the last five years. We are thrilled that she will be joining our staff.

Staff Development

Last Friday, staff from around the district participated in a district wide staff development around Standard Based Learning. The topic was on incorporating language into our math instruction. The purpose for this type of staff development is to have consistent and clear understandings of what students are expected to learn at all schools in our district. The work we did allowed teachers to collaborate and to further their understanding of the Common Core State Standards in math. The state of Oregon adopted these standards in October of 2010 and we are expected to implement these standards in English Language Arts/Literacy and Math by the 2014-2015 school year.

Kindergarten Parents

Do you have, or know of, a child who will be 5 years old on or before September 1, 2014? If so, please contact our front office, so that we can put you, or your friend on our mailing list to receive information outlining Kindergarten Orientation, March 6, 9:00am and the fall enrollment process.

If you want your child to be enrolled in our Full-day Kindergarten next year, please come our office ASAP to fill out the enrollment forms and the necessary paperwork. Full day Kindergarten paperwork will be due to Hiteon by March 6th. If we have more students than anticipated signing up for the full-day session, we will do a lottery.

Upcoming Events

January 2014

31st Newsletter

February 2014

14th Valentine Parties
Hawk Squawk
Newsletter

17th **President's Day**
School Closed

19th 6:30pm PTC General Meeting
6:30pm District Listening
Session

20th Passport Check Day
21st Writing Celebration
w/Principal

Popcorn Sales
28th Bingo Night
Newsletter

March 2014

Read Across America Week

3rd All School Read In
5th Dress like a Character in
a book day
6th Kindergarten Orientation
9:00am
7th Book Gallery Favorite Book
outside classroom
9th Daylight Savings
10th **Budget Reduction Day**
No School

14th **Grading Day No Students**
19th 9:00am PTC General
Meeting

20th Passport Check Day
21st Writing Celebration
w/Principal
Popcorn Sales
Report Cards Go Home

24-28 **Spring Break School Closed**

April 2014

2nd Fun Run Kick-Off
4th Newsletter
9th 6:30pm PTC General Meeting

Science Fair Information

Hello Hiteon Parents,

It's that time of year again. Time for the Hiteon Science Fair! The fair is on Thursday, March 13th, from 6:30-8pm in the gym. Project setup is from 5-6:30pm. Each student receives a free project board.

An entry form is also attached to this email. Entry forms may be turned in to your student's classroom and are due by Thursday, February 13th. Project boards will be distributed soon thereafter.

Entry forms and other Science Fair information are available from Hiteon's web site:

<http://hiteonptc.org/our-enrichment-programs/science-fair/>

This year's theme is "Have Fun with Science!"

Best regards,

Frank Braun

Science Fair co-chair

fdbraun@ix.netcom.com

District Message to Community

The Beaverton School District has received nearly \$3 million more in local option revenue than the original projected amount of \$15 million. This is due to the actual tax collections received from November to mid-December 2013, an improving economy and property values. The purpose of the local option levy was to prevent teacher cuts, restore some previously cut teaching positions and address some extreme class sizes. The local option revenue does not restore multiple years of budget reductions (\$142 million), but it does change the trajectory in a positive way.

Over the last few weeks, we have worked collaboratively with principals to identify teaching areas to be addressed with these additional local option funds. The funds will be targeted to reduce larger class sizes and increase student achievement. The process involved reviewing current class size and achievement data. Every school benefited from these additional funds.

This is another opportunity for all schools to prepare students to be college and career ready, and to meet the different needs of our students. We are grateful to our supportive and generous community as **WE** work together to help every student succeed.

Mensaje del Distrito para la Comunidad

El Distrito Escolar de Beaverton recibió casi más de \$3 millones adicionales a la cantidad originalmente anticipada de \$15 millones en la recaudación de ingresos de la opción local. Este fue el resultado del mejoramiento de la economía y del valor de las propiedades reflejadas en las recaudaciones actuales de impuestos recibidas desde noviembre hasta mediados de diciembre de 2013. El propósito de la opción local era de evitar recortes de maestros, restaurar algunos cargos del personal docente previamente recortado y de evitar el número extremo de estudiantes en el salón. Los ingresos de la opción local no restaura varios años de reducciones de presupuesto (\$142 millones), pero sí cambia la trayectoria de una manera positiva.

Durante las últimas semanas, hemos estado colaborando con los directores para identificar las áreas de enseñanza que se deben abordar con estos fondos adicionales de opciones locales. Los fondos se destinarán a la reducción del número de estudiantes en el salón y al aumento del rendimiento estudiantil. En este proceso se estudió el número de estudiantes en el salón, así como del rendimiento académico. Cada escuela se benefició con estos fondos adicionales.

Nuevamente, esta es otra oportunidad para que todas las escuelas preparen a los estudiantes a estar listos para una carrera o profesión, así como para satisfacer las diversas necesidades de nuestros estudiantes. Estamos muy agradecidos con nuestra comunidad por su apoyo y generosidad a medida que **NOSOTROS** trabajamos juntos ayudando para que cada estudiante logre tener éxito.