

Hiteon Highlights

December 6, 2013



Hiteon Elementary School
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District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Principal's Message:

It is hard to believe it is already December. Many great things are happening at Hiteon. Every day that I get to walk into classrooms, I am amazed at the learning and student engagement that is taking place. This time of year is joyous to feel the excitement in the air. It is also a time when the weather begins to get colder. We have had record lows all week. Please remember to send your children to school with warm hats, mittens and coats.

2013-2014 Beaverton School District Inclement Weather Information

When the weather outside gets snowy or icy, school schedules could be affected. The District generally posts inclement weather decisions by 5:15 a.m. All Portland Metro area media outlets are also notified and announce the information on TV newscasts and online.

The District makes decisions based on the ability to operate school buses safely; the ability of parents and students to drive safely; the ability of students to walk safely; and the ability of employees to get to work safely and on time. The decision that is made will be for the entire District. As always, parents may choose to make different decisions based on their particular location.

For the latest inclement weather information:

- Log onto the District's website: <http://www.beaverton.k12.or.us> and a message banner will be posted on the top of the main page if there is a change in school operations.
- Click on the snowflake icon on the main page for the latest information about delays or closures.
- Public Safety webpage has information about inclement weather procedures and snow routes.
<http://www.beaverton.k12.or.us/home/departments/public-safety-andsecurity/>
then click on Inclement Weather Information in English and other languages.
- Follow us on Twitter!

NEW Elementary Report Card

As you know, the Beaverton School District has adopted a new report. It is intended to give parents and students clear feedback on how a student is progressing toward the end of year standards. The learning targets in math, writing, language, and behavior are aligned to the Common Core Standards. Behavior is reported separately from academics. Other subjects will be revised on the 2013-14 report card. The process for report card revision will take two years, and there will be opportunities for teachers and parents to provide feedback, which will be communicated in the school newsletter. The standards based grading scale is based on a students' mastery of skills and knowledge. The scale is from 1-4 at grade levels K-12.

Upcoming Events

December 2013

- 6th Newsletter
- 9th Budget Reduction Day
School Closed
- 13th Writing Celebration w/Principal
Popcorn Sales
- 20th Winter Parties
Newsletter
- 23rd Winter Break School Closed
- 30th Winter Break School Closed

January 2014

- 6th Happy New Year
- 15th 9:00am PTC General Meeting
- 17th Newsletter
- 20th Holiday-School Closed
- 24th Writing Celebration w/Principal
Popcorn Sales
- 27th Staff Development
No Students
- 31st Newsletter

February 2014

- 14th Valentine Parties
Hawk Squawk
Newsletter
- 17th President's Day School Closed
- 19th 6:30pm PTC General Meeting
6:30pm District Listening
Session
- 20th Passport
- 21st Writing Celebration w/Principal
Popcorn Sales
- 28th Bingo Night
Newsletter

March 2014

Read Across America Week

- 3rd All School Read In
- 5th Dress like a Character in
a book day
- 6th Kindergarten Orientation
9:00am
- 7th Book Gallery Favorite Book
outside classroom
- 9th Daylight Savings

4 = Highly proficient

Student independently demonstrates sophisticated application in new contexts. Earning a 4 means the student has advanced knowledge and skills that are applied to other situations and new learning. A 4 is not easy to achieve. A score of 4 is earned when students produce truly exemplary work that demonstrates knowledge and skills that exceed grade level standards. Few students will earn a 4. It should not be confused with an "A" in a traditional grading system.

3 = Proficient

Student demonstrates and applies skills consistently. Earning a 3 means the student has a proficient understanding of grade level content and has mastered the content standard for that grade level. Students at level 3 demonstrate their understanding consistently. A 3 means a student has proficiently met the end of year grade level expectations and indicates high quality work. It is our goal for each student to reach proficiency on the standards by the end of the school year. It is something to be celebrated. "3" at the end of the school year means the student is well prepared for content at the next grade level.

2 = Nearly proficient

Student demonstrates skills inconsistently. Earning a 2 means the student has a basic understanding and has partially mastered the grade level standards. A student receiving a 2 inconsistently demonstrates understanding and requires assistance to master the skill. Students at level 2 have a basic understanding of concepts or skills, but have not yet reached consistent proficiency. At the beginning of the year, when a skill or concept is new, students may not demonstrate proficient mastery of the knowledge or skill because it is new and they have not had the instruction or time to master that standard yet.

1 = Developing

Students demonstrate limited skills and require significant teacher assistance. Earning a 1 means the student has a minimal understanding of concepts. Even with assistance, the student cannot use or demonstrate mastery of the standard at this time. It would not be unusual to see a "1" if a topic is new and students have not had time to master the content, such as at the beginning of the school year. A 1 at the end of the school year indicated cause for concern. You will likely see 1's and 2's at the beginning of the year, because your child is just being introduced to concepts at their new grade level. By the end of the year, "3's" tell you that your child is proficient, or has the skills and knowledge that we expect children to learn, by the end of the school year. In addition to the grade, there is a progress indicator. The progress indicator (-, =, +) tells you if your student is learning at a significant rate (faster than expected), steady rate (right on track for expected growth), or minimal rate (this may indicate a need for concern). The comment sections will give you additional information about the standards and your child.

Middle & High School Learning Options

The Beaverton School District is nationally recognized for high student achievement and innovative programs. Beaverton students in grades 6-12 have the opportunity to investigate learning options that best fit their academic needs. Students can choose their neighborhood school or one of a number of small learning options. Transportation is provided. For additional information visit our website at: <https://www.beaverton.k12.or.us/depts/tchlrn/opts/Pages/default.aspx>

Option Applications are being accepted November 18, 2013 through January 24, 2014. Beaverton School District students are encouraged to apply online. In order to apply online you will need a BSD student ID#. Visit the Options Website listed above for more information and to apply. Paper applications are available in the school's main office for those who do not have access to the internet.

An electronic lottery is conducted for programs where the number of applicants exceeds space available.



Thank you Hiteon families for supporting your teachers and staff at the November 21st McTeacher Night. Cookies and apples were flying off the trays so fast, McDonald's couldn't keep up with the sales! McDonald's will be providing Hiteon with a check for \$1069, which will be divided amongst the teachers and staff working that night, to help fund their staff accounts. A big thank you to Hiteon's families and the community for participating, and also to McDonald's for sponsoring this event.