

Hiteon Highlights

October 3, 2014

Hiteon Elementary School
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District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Greetings Hiteon Families,

Thanks to local artists, parents, and students, Hiteon now welcomes everyone with new artwork in our Main Entrance. Please come by and admire the art featured in the picture below. Be sure to ask students the story behind this artistic creation.



To reiterate the words of a wise second grader quoted in our Curriculum Night Video, "Students are getting their 'learn on' at Hiteon." When engaging with classrooms, students are able to articulate the what, why, and how behind their learning.

Wednesday, October 8th is International Walk and Bike to School Day! Join a friend, neighbor, or your family and walk, bike, scooter, or skateboard your way to school to honor this day.

Great news! Hiteon has been allocated an additional Crossing Guard for the crosswalk at Brockman & Davies. We're in the process of filling the position and hope to soon have someone on the job. Thank you for sharing your safety concerns regarding this crosswalk. Your advocacy inspired action.

As many of you know our 3rd, 4th, and 5th Grade students will engage in Smarter Balanced Assessments this school year. The Smarter Balanced Assessment replaces OAKS. Students take Smarter Balanced English and Math tests once at the end of the school year in grades 3 - 8 and high school. The test is administered online and adjusts to

Upcoming Events

October 2014

- 8th 7:45am Walk/Bike to school
- 10th **Teachers Work Day**
No Students
- 16th Passport Check Day
- 17th 2:35 pm Popcorn Sales
- 22nd 9:00 am PTC General Meeting
- 23rd & 24th **School Conferences**
No Students

November 2014

- 10th **Staff Development**
No Students
- 11th **Veterans Day**
School Closed
- 13th 8:00am Picture Retakes
- 14th 2:35pm Popcorn Sales
- 20th Passport Check Day
- 26th **School Closed**
- 27th **Thanksgiving School Closed**
- 28th **School Closed**

December 2014

- 1st **Grading Day No Students**
- 9th **Report Cards Go Home**
- 12th **Popcorn Sales**
- 18th **Passport Check Day**
- 19th **Winter Parties**
- 22nd-31st **Winter Break**
No Students

January 2015

- 1st-2nd **Winter Break**
No Students

each student's ability. Information from the Oregon Department of Education about Smarter Balanced is located deeper in our newsletter. Hiteon staff began exploring Smarter Balanced during Pre-Service Week and will continue learning about the new assessment and strategically planning to assure our instruction sets students up for success on these tests.

At the beginning of the school year we added organizational structure to our school Cafeteria after realizing many students weren't utilizing their time in the Cafeteria to eat and some students didn't have friends to sit with. Our challenge is to welcome, feed, and transition approximately 120 students to Recess in a twenty-minute block of time. Students are now sitting within their grade level cohorts. This has become an effective instructional tool for organization, student inclusiveness, classroom culture, and Cafeteria efficiency as we begin the school year. In the next few weeks our newly forming advisory group, initially including just fourth and fifth grade students, will work in collaboration with me to advise around school culture, climate, and innovation. These discussions will likely include the Cafeteria!

Following is information from our Specialists. Classroom instruction coupled with Specialist (PE: Mrs. Hamilton & Ms. Strong, Music: Mrs. Henry & Mrs. McCulley, Language: Mrs. Strub, Library: Mrs. Paldino, & Technology: Ms. Hosea) instruction provides our students with a comprehensive and rich academic experience. Furthermore, Jennifer Oordt, our Primary Years Programme Coordinator, will share information about how the Primary Years Programme is weaving its way through the halls and minds of Hiteon students, staff, and community.

With warm regards and best Fall wishes,

Meghan Warren
Hiteon Principal

Primary Years Programme

Hiteon is a candidate school for the Primary Years Programme of the International Baccalaureate!

<http://prezi.com/hfeto-kublic/ib-primary-years-programme-at-hiteon/>

How are things different at Hiteon?

As IB PYP Coordinator at Hiteon I have the opportunity to work directly with teachers during their collaboration time. A teacher's time is in high demand as they are engaged all day with students and planning for their lessons. After school is reserved for staff and team meetings and communication. The opportunity to have protected time to collaborate on weaving best practices into the curriculum as we shift to the Common Core State Standards is a rare and wonderful thing. Teachers have the time to really think deeply about the best way to deliver the content and concepts required at their grade level.

Collaboration time is not new to Hiteon. The past few years, teachers have used collaboration time to examine student data so they can make more informed instructional decisions about student and classroom goals. In the past we have spent 45 minutes, or one specials time, once every six days to complete this important work. This year we have configured the required specials time so that we can not only discuss data and construct responsive curriculum, but we can also think and reflect on the decisions made, then act on plans created. Meanwhile, the students go to two of their specials, for a total of 75 minutes. The students are engaged in learning their required learning targets and the teachers are so much more efficient, which translates to even better prepared to teach.

What are teachers focusing on this year?

Our staff is completing the PYP training and working hard on creating six trans-disciplinary units of study. Each team created and taught at least one, 4-6 week unit last year and will be adding more units to their Plan of Inquiry (POI) this year. The wonderful thing about being considering PYP is that we are given the resources to learn the most recent research on teaching and learning and given the time to integrate "tried and true teaching" with new learning so that we can create the best educational environment for our students. The PYP is a framework for us to determine the most effective way to engage students in their grade level work. Giving the students more opportunities to engage in inquiries is an example of some of the work of the teachers. It takes time, thought and gathering of resources to really implement inquiry well.

In addition to new knowledge, the PYP incorporates focus on concepts, skills, attitudes, and action. These five essential elements of PYP help to develop the Learner Profile in each unique student and promotes international mindedness.

What is International Mindedness?

To be internationally minded, according to the International Baccalaureate Organization, is to embody the Learner Profile. IB learners strive to be:

Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective.

In essence, an internationally minded student is aware of, curious about, is open minded to, reflective of their own, and cares about different cultures. In addition, the student has the courage to act in order to make the world a better place. Being internationally minded is not only being aware of differences but also the commonalities among humans.

Whew... PYP is a great deal to digest. Your students should be coming home with Learner Profile and Learner Attitude language. You might notice them wondering about even more topics of interests. They will, eventually, look at situations from a variety of perspectives and have a lot to say about their new world language class: Chinese!!!

The work taking place at Hiteon is so exciting! I am honored to be a part of the amazing units of study these talented teachers are creating. Please feel free to inquire any time you are wondering about our work, I am more than happy to share : jennifer_oordt@beaverton.k12.or.us. Check out International Baccalaureate at ibo.org for even more information.

Jennifer Oordt
PYP Coordinator
RTI Specialist

你好 nǐ hǎo!

We have had a wonderful start in Language! The students are eager to learn and full of enthusiasm! My hope is that the students have been sharing some of their new knowledge with you. Each time we meet, the students will work on an activity that they are encouraged to bring home to review.

September Language Targets:

- Understanding how the four tones can change the meaning of a word in Chinese.
- Vocabulary: nǐ hǎo 你好 (hello), tóng xué 同学(student), lǎo shī 老师 (teacher), zài jiàn 再见 (bye), wǒ de péng yǒu 我的朋友 .
- Songs: Nǐ Hǎo 你好(hello), Wǒ De Péng Yǒu Zài nǎ lǐ? 我滴朋友在哪了? (Where

- Are My Friends ?)
- Numbers: yī一, èr二, sān三, sì四, wǔ五, liù六, qī七, bā八, jiǔ九, shí十.
- PYP Learner Profile: PRINCIPLED – I am honest fair, respectful and responsible. I do what is right, even when no one is looking. We read The Empty Pot by Demi to generate some powerful discussion and reflection.

With the new collaboration time, in addition to our weekly class, Ms. Hosea in the Technology Lab and I have joined efforts and combined our two classes. The thinking behind this is to allow students to review their learning independently through valuable language applications while giving me the chance to pull small groups to work on a project or focus upon specific skills. Through this collaboration, the students have been making clay “moon cakes” from a traditional wooden press. If this project has not yet come home with your child, watch for it soon! Instructions and a brief explanation of the celebration are included with the moon cake.

Thank you for sharing your children with me. It is truly an honor and joy to be a part of their learning!

谢谢xiè xie,
Strub Lǎo Shī

Technology

Our Students are enjoying technology in many different ways. Students will learn to advocate and practice being safe on the internet. They learn to respect themselves, others, and digital property. Students will learn keyboarding, Microsoft Word, work on research and understand their grade level learning targets through different resources on Student Source and other district approved websites. Here's to a great creative learning year!

Cheers,

Dawn Hosea

Music Notes

Welcome to our new part-time music teacher, Mrs. Chris McCulley. She is a welcome addition to our staff and comes with great knowledge and experience. Mrs. McCulley and Mrs. Henry will be teaching recorder to the third grade students beginning at the end of October. Our music classes have been filled with movement, dance, songs and instruments since the beginning of the school year.

The after school choir is also starting on Wednesdays, beginning October 15. All fourth and fifth grade students are welcome to participate. The fifth grade students will also begin to study the clarinet this month and the fourth grade students will receive an experience, as well.

Vicki Henry

Physical Education (PE) News

Things are off and running, skipping, galloping, sliding, etc. in the gym! We have started the year introducing and practicing moving safely in the gym and in our new Fit Lab. Students have been taught and practiced expectations for P.E. class, recess games and some cooperative activities. Every student in P.E. class participates in fitness activities and skill practice. Please have your children wear tennis shoes on P.E. day so they can participate safely.

Sarah Hamilton

News from the Hiteon Library

Congratulations to 146 of our Hiteon students who participated in the Beaverton City Library Summer Reading Program. We had the most finishers of the program in the city!!!

Ms. Warren and I were presented with a special plaque honoring our Summer Reading Finishers which I am currently sharing with each of my classes, applauding those who participated. When I am done sharing with the students we will find a place to put it so all can see along with a list of the names of the students.

Congratulations Hiteon Students!!!

Sue Paldino



Options Schools for 2015-2016

The process for applying to Beaverton School District option schools is being revised for students wishing to apply for the 2015-2016 school year. Applications will be due 2 weeks earlier than previous years.

Applications will be accepted starting Monday, October 27, 2014. All applicants must reside within the Beaverton School District boundaries.

Information on open house schedule for the Option Schools will be posted shortly at

<https://www.beaverton.k12.or.us/dept/tchlm/opts/Pages/default.aspx>

Beaverton Education Foundation Phone-a-thon ~ OCTOBER 14-23!

Between October 14-23, hundreds of high school students and community volunteers will telephone Beaverton residents during the Beaverton Education Foundation's annual Phone-a-thon, requesting donations to fund critical summer, classroom and after-school programs. BEF programs benefited 15,930 students last year

Estudiantes...

2013/2014

Las Solicitudes de Beneficios de Alimentos

EXPIRAN

Viernes, 10 de octubre

Las solicitudes de 2014/2015 deben ser aprobadas antes de esta fecha o el costo de las comidas estará a precio completo al lunes, 13 de Octubre.

Se Puede Solicitar el Sitio Web de BSD

<http://www.beaverton.k12.or.us/home/departments/nutrition-services/school-meals/>

Las solicitudes de papel están disponibles en:

- . El Cajero de la Cafetería
- . En la Oficina de la Escuela
- . Al sitio web de BSD

Students...

Last Year's (2013/2014)
Meal Benefit Applications

EXPIRE

Friday, October 10th

Applications for 2014-15 need to be approved *before this date* or meals will be charged at full price on Monday, October 13th.

Apply for 2014-15 on-line at:

<http://www.beaverton.k12.or.us/home/departments/nutrition-services/school-meals/>

Paper Applications are available at:

- . BSD Nutrition Services website
- . Cafeteria Pay Points
- . School Office