

Hiteon Highlights

May 16, 2014



Hiteon Elementary School
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District Goal (2010-2015): All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Principal's Message:

Thank you for the appreciation you showed our staff over the last week. We loved all of the flowers, gifts and kind words. We definitely felt appreciated during Staff Appreciation Week. Thank you!

As the year draws to a close, I want to again thank you for your support and the commitment and dedication you show to Hiteon on a daily basis. I am certain that Hiteon will continue to thrive in this amazing community.

PYP-Primary Years Programme

Last year, Hiteon was chosen to be one of five schools that will be exploring PYP. Our teachers are committed to learning and exploring this exciting new opportunity. I am sharing below the PYP philosophy and description below. Our teachers will continue participating in PYP training next year. Please feel free to email me with questions. As a result of the PYP program, our school receives an additional half time PYP coordinator, Jennifer Oordt, funding for staff training, and an additional language that will be available to all Hiteon students beginning next year. We are very fortunate to receive this additional funding.

Primary Years Programme (PYP):

Within the PYP it is believed student learning is best done when it is authentic — relevant to the "real" world; and transdisciplinary — where the learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them. It is a programme that each student will engage with in ways that are developmentally appropriate and it is intended that schools will implement the programme in an inclusive manner. A driving force behind the PYP is a deeply held philosophy about the nature of international education, a philosophy expressed in the statements that follow. Firstly, the mission statement of the IB expresses the IB's overall purpose as an organization promoting and developing programmes of international education.

Secondly, the section "International-mindedness: the PYP perspective" sets out our beliefs and values as defined by the outcomes of student learning in PYP schools. The IB defines this learning through a learner profile that encompasses the aims of the curriculum

Upcoming Events

May 2014

- 22nd 2:45-7:00pm Community Art Night Kindy Celebration
- 23rd **Assessment Day**
No Students
- 26th **Holiday School Closed**
- 27th Kindy Curriculum Party
- 30th Newsletter

June 2014

- 2nd 3rd Grade Field Trip Wong/Snell
- 3rd 3rd Grade Field Trip
Castor/Hastings
- 4th 6:30pm PTC General Meeting
- 6th Field Day
- 11th End of Year Parties
- 12th Last Day for Students
Report Cards Go Home
Medication pickup



The mission statement of the International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

International-mindedness: the PYP perspective

This is the kind of student we hope will graduate from a PYP school, the kind of student who, in the struggle to establish a personal set of values, will be laying the foundation upon which international-mindedness will develop and flourish. The attributes of such a learner are listed in the learner profile (see figure 1). The learner profile is central to the PYP definition of what it means to be internationally minded, and it directs schools to focus on the learning. IB World Schools should be proud to send out into the world students who exemplify the attributes expressed in this profile.

The attributes described in the learner profile are appropriate to, and achievable by, all primary years students. The teacher needs to interpret these attributes in a manner appropriate to the age and development of the student. That said, part of the adaptability and versatility of the programme lies in what these attributes may look like from one school culture to another.

In the PYP, it is both recognized and appreciated that students come into the programme from various backgrounds and with a wealth of experience. All teachers have a responsibility to assess student development in the context of the IB learner profile; it affects all students throughout the programme.

Schools have a responsibility on behalf of all students to assess and report on progress in the development of the attributes of the learner profile.

What, then, is a PYP school? It is a school that, regardless of location, size or constitution, strives towards developing an internationally minded person. What is an internationally minded person? It is a person who demonstrates the attributes of the IB learner profile.

In addition to the IB learner profiles, it is expected that teachers plan lessons under the six IB themes: Who we are; Where we are in place and time; How we express ourselves; How the world works; How we organize ourselves; Sharing the planet. Lesson planning may incorporate traditional lessons taught, but all common core lessons must be tied to one of the six themes. The thematic units will provide for a more cohesive alignment across the K-5 curriculum and build prior knowledge to support students' understanding.

Beaverton Resource Center

Due to the loss of county funding, we will be closing the Beaverton School District Family Resource Center. This has been a difficult decision to make, especially knowing the continued growing need for support services in these times of economic hardship. The center has been a valuable resource to Beaverton families for eighteen years. Your support has played, and will continue to play, a key role in meeting the needs of our families over the years. We will ensure that district departments and schools provide a list of updated community services to our families in need upon request. We will also provide this information through our district website.

June 10th will be the last day for the Family Resource Center. Lisa Mentosana will continue to provide Title X support services for homeless youth at the Merle Davies building on the Beaverton High School campus. Also, the Clothes Closet will continue to be a resource for our families. The Teaching and Learning Department and the Beaverton Family Resource Center staff join me in thanking you for your support of the center over the years.